





## PRIMARY THREE

### TERM 1

### THEMATIC SCHEME OF WORK


WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods/techniques	Activities	Learning skills	Instructional Materials	Ref
1	Mon	Our subcounty or municipality	NAME AND LOCATION OF OUR SUB COUNTY/ MUNICIPALITY	Eng	Discussing with learners on how to: <ul style="list-style-type: none"> <li>Organise work in their books</li> <li>Shape letters □</li> <li>Space letters</li> <li>Write their work.</li> </ul>	The learner: <ul style="list-style-type: none"> <li>Listens to teacher carefully</li> <li>Shapes and spaces letters well</li> <li>Writes the work</li> </ul>	Whole word observation	Spelling reading Sentence Construction matching	Confidence fluency Logical reasoning	Real objects Flash cards Sentence stripes	Teacher's collection
				Maths	Revision work for p.2	<ul style="list-style-type: none"> <li>Writes questions correctly</li> <li>Answers accurately</li> </ul>	Skill practice	Writing and Answering questions	Fluency Accuracy Neatness orderlines	Flash cards counters	A new MK Pri MTC ,Bk 3

				Lit I	<p>Literacy is the ability to read and write.</p> <ul style="list-style-type: none"> <li>• A school is a centre for learning.</li> <li>• Types of school</li> <li>• School symbols</li> </ul>	<p>The learner;</p> <ul style="list-style-type: none"> <li>• Defines the terms, literacy and school.</li> <li>• Mentions the types of schools.</li> <li>• Identifies the symbols of a school</li> </ul>	Explanation and discussion	Sharing experiences about school	Appreciation Critical thinking Identifying	Pictures of school	Rs Thematic literacy I, P3 pg 4
				Lit II	<ul style="list-style-type: none"> <li>• Define environment: man and his surroundings.</li> <li>• Components of environment: Air, water, land</li> <li>• Define soil: Top layer of earth surface</li> <li>• Formation of soil; decomposition, weathering.</li> </ul>	<ul style="list-style-type: none"> <li>• Defines environment</li> <li>• Describes components of environment</li> <li>• Defines soil and its components</li> </ul>					Thematic bk 3. Lit I, Pg 67. The curriculum Pg 93
				PE	Experience with sticks, ropes etc	Jumping Dodging Stretching Skipping etc	Demonstration Command Instruction Observation	Different Body Activities	Decision making Friendship formation	Demonstrators Whistles Ropes	Thematic curriculum pg.....
										Sticks, etc.	

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
1	Tue	Our sub-county or municipality	NAME AND LOCATION OF OUR SUB COUNTY/ MUNICIPALITY	Eng	The learner. • Correction for holiday work	The learner: • Does correction for holiday work	Whole word observation	Making corrections	Fluency Confidence Articulation	Chalkboard illustration	Holiday work
				Maths	Set concepts. A set is a collection of well defined elements. Describe the sets below:  	• Defines a set • Describes the given sets	Illustration Question and answer.	Forming sets Describing sets	Accuracy Neatness Confidence	Real objects	A new MK Pri MTC, Bk 3
				Lit I	• Spelling and pronouncing the words correctly. • Reading and writing the words well. • Drawing various school symbols such as school badge.	The learner; • Spells and pronounces the words. • Reads and writes the words well. • Draws some school symbols	Explanation and discussion	Drawing map symbols.	Critical thinking Identify and observe the given pictures	Map symbols	Rs Thematic literacy I, P3 pg 36 Tr's Rs bk
				Lit II	• Define environment. • Listing down components of environment • Define soil • Identifying formation of soil.	• Writes definitions of environment • Reading words and definitions • Spelling words					Thematic bk 3. Lit I, Pg 67. The curriculum bk 3 Pg 93
				PE	Experience with sticks, ropes etc	Jumping Dodging Stretching	Explanation Observation.	Naming Aya, Juzu and Sulah Writing	Creative thinking, Effective	uran	Thematic curriculum

						Skipping etc		names of Salah, Juzu and Aya in the Quran.	communicati on values, self awareness, sense of belonging.		ulum pg.....
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WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
1	Wed	Our sub-county or MUNICIPALITY	NAME AND LOCATION OF OUR SUB COUNTY/ MUNICIPALITY	Eng	The learner. <ul style="list-style-type: none"><li>Polite language</li><li>Commands.</li><li>A command is an order. Examples</li><li>Go out! Shut up! Come here</li></ul>	The learner: <ul style="list-style-type: none"><li>Defines the term commands.</li><li>Gives commands</li><li>Pronounces the words correctly.</li></ul>	Whole word Look and say Discussion	Acting polite clauses	Fluency Logical Reasoning Articulation	Word cards Sentences Stripes	Mk Eng Bk 3
				Maths	Number of elements in a set. 1). Given that $A = \{a,b,c,d\}$ find $n(A)$ ; $n(A)=4$ members  2). If $Y=\{1,2,3,4,5\}$ , how many members are in set Y?	<ul style="list-style-type: none"><li>Counts elements in a set.</li><li>Writes number of elements in a set.</li></ul>	Illustration Question and answer	Counting elements in aset	Neatness Accuracy Identifying	Real objects Flash card	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"><li>Administration</li><li>Principal</li><li>Deputy principal</li><li>Head teachers</li><li>Deputy head teachers</li><li>Heads of department.</li></ul>	The learner; <ul style="list-style-type: none"><li>Identifies various administrators</li><li>Writes the names of different administrators in our school</li></ul>	Eclectic method	Describes administrative structure	Cooperating  Sharing  Appreciation		Teacher's Resource bk
				Lit II	<ul style="list-style-type: none"><li>Components of soil: Air, water, humus, mineral salt.</li><li>Draw the diagram to show the expt.</li></ul> 	<ul style="list-style-type: none"><li>Identifying components of soil.</li><li>Performs the experiment - soil contains water.</li></ul>		Observing soil samples	Thematicbk 3. Lit I, Pg 67. The curriculum bk3 Pg 68		

											
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				PE	Experience with more apparatus	Stretching Dancing	Individual Group work Demonstraion	Stretching Dancing	Dancing and difference body movements Appreciation Respect	Ropes Sticks Wheels	Them atic curric ulum bk 3 pg 86
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WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
1	Thur			Eng	The learner. <ul style="list-style-type: none"> <li>Request and refusal</li> <li>A request is a polite way of asking for something or getting permission. May I ....., please? Can I ..., please?</li> </ul>	The learner: <ul style="list-style-type: none"> <li>Defines the term refusal</li> <li>Punctuates the sentences correctly.</li> </ul>	Whole word Look and say Discussion	Demonstrating .	Articulation Friendship Formation Cooperation	Word cards Pictures Written chart	Mk Eng Bk 3
				Maths	Intersection of sets 1). Given that $P=\{1,2,3,4,5\}$ and $R=\{2,4,6,8\}$ a). find $P \cap R=\{2,4\}$ b) find: $n(P \cap R)=2$	<ul style="list-style-type: none"> <li>Identifies common members</li> <li>Writes common members once</li> <li>Finds the number of common members</li> </ul>	Group work Discussion	Identifying common members	Making choice	Real objects	MK Prim MTC Bk3
				Lit I	<ul style="list-style-type: none"> <li>Reading and pronouncing the words</li> <li>Spelling various words</li> <li>Writing words and sentences.</li> <li>Matching names of administrators to their titles</li> </ul>	<ul style="list-style-type: none"> <li>Reads and pronounces the words correctly</li> <li>Spell various words in relation to our administration</li> <li>Writes the words and sentences respectively.</li> <li>Matches names to the titles correctly.</li> </ul>	Look ans say whole word whole sentence	Reading the given administrator s	Appreciation Belonging Social awareness	Pictures of the administrator s	Tr"s Reso urce bk
				Lit II	<ul style="list-style-type: none"> <li>Writing components of soil</li> <li>Drawing the diagram showing soil contains water</li> <li>Naming parts of the diagram</li> </ul>	<ul style="list-style-type: none"> <li>Writes correct spellings of components</li> <li>Draws the diagram to show the experiment</li> <li>Names the parts of the experiment</li> </ul>				Soil samples	Litera cy 1 bk 3 pg 68

				RE	Nature of our Qur'an Units of the Qur'an Identifying the examples of Aya (verse ), Sulah (chapter), Juzu (section ) in the Quran	Naming; Sulah, Aya and Juzu in the Quran. Writing names of Sulah, Juzu and Aya in the Quran	Explanation Observation	Naming Aya, Juzu and Sulah. Writing names of Sulah, Juzu and Aya in the Quran	Creative thinking Effective communication values self awareness , sense of belonging.	Quran	Thematic
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WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
1	Fri	Our municipality	Name and location of our municipality	Eng	The learner. <ul style="list-style-type: none"> <li>Cardinal Numbers</li> <li>Cardinal numbers are used to show amount or quality ( how much / many of something ) eg</li> <li>1 – one</li> <li>2 – two</li> <li>3 – three</li> <li>4 - four</li> </ul>	The learner: <ul style="list-style-type: none"> <li>Defines the term cardinal numbers.</li> <li>Reads the numbers</li> <li>Spells the words</li> </ul>	Observation Whole word Group work Alphabetical methods	Using cardinal numbers in sentences	Effective communication. Critical thinking Identifying	Word cards Jigsaws	Mk Eng Bk 3 Pg 18 - 20
				Maths	Union of sets ( U ) 1). If $P=\{x,w,y,z\}$ and $T=\{x, p, r, s \}$ find a) $PUT = \{x,w,y,z,p,r,s\}$  b) $n(PUT)=$ ____	<ul style="list-style-type: none"> <li>Identifies common members</li> <li>Writes all members without repeating common ones.</li> <li>Counts members of the union.</li> </ul>	Group work Illustration Question and answer.	Listing members	Critical Thinking Identification Sharing Cooperation.	Real objects	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"> <li>Administration</li> <li>Co-ordinators</li> <li>Class teachers</li> </ul>	The learner; <ul style="list-style-type: none"> <li>Identifies various administrators in our school</li> <li>Mentions duties played by different people in our school</li> </ul>	Eclectic method	Observes school leaders	Appreciation Social Awareness Belonging	Pictures of our school administrators	Tr's Resource bk

				Lit II	<ul style="list-style-type: none"> <li>Humus: Dead organic matter in the soil</li> <li>Importance of humus: <ul style="list-style-type: none"> <li>Helps soil to be fertile</li> <li>Helps soil to hold water</li> </ul> </li> <li>Examples of living organisms in the soil Millipedes, Rats, snakes, Earthworms</li> <li>Definition of air: Air is the mixture of gases.</li> </ul>	<ul style="list-style-type: none"> <li>Defines humus</li> <li>Identifies importance of humus</li> <li>Outlines the examples of living organisms in the soil</li> <li>Defines air</li> </ul>		Observes soil samples		Soil samples.	Thematic Lit 1 bk 3 pg 91
				PE	Experience with more apparatus	Stretching Dancing	Individual Group work Demonstration	Dancing Different body movements	Cooperation Critical thinking Decision making	Ropes Sticks	Thematic curriculum Bk3 pg...

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
2	Mon	Our MUNICIPALITY	Name and location of our MUNICIPALITY	Eng	Ordinal numbers <ul style="list-style-type: none"> <li>These are numbers that are used to show position or order of arrangement.</li> <li>1<sup>st</sup> – first 4<sup>th</sup> - fourth</li> <li>2<sup>nd</sup> – second</li> <li>3<sup>rd</sup> – third</li> <li>5<sup>th</sup> - fifth</li> </ul>	The learner: <ul style="list-style-type: none"> <li>Defines the ordinal numbers</li> <li>Reads the numbers</li> <li>Spells the words</li> </ul>	Whole word Whole sentence Look and say LSU	Spelling Sentence Construction Matching	Confidence Logical Reasoning Fluency	Flash cards A chart Showing cardinal points	Mk Eng Bk 3 Pg 18 - 20
				Maths	Difference of sets (-) Given $P=\{1,2,3,4\}$ and $R=\{2,3,5,6\}$ find a). $P - R = \{1,4\}$ b). $R - P = \{5,6\}$ c). $n(P-R) = 2$	<ul style="list-style-type: none"> <li>Identifies common members</li> <li>Finds members left in a set only</li> <li>Counts the</li> </ul>	Group work Question and answer Illustration	Identifying common members	Logical Thinking Sharing	Real objects	A new MK Pri MTC ,Bk 3
					d). $n(R-P)=2$	number of only.					



				Lit I	<ul style="list-style-type: none"> <li>Reading and writing words and sentences</li> <li>Spelling various words</li> </ul>	<ul style="list-style-type: none"> <li>Reads and writes the words and sentences correctly</li> <li>Spelling the words correctly</li> </ul>	Look and say Whole word	Reading the important places in the school .	Observation  Identify  Appreciation	A chart showing a sketch map of our school	Tr"s Reso urce bk
				Lit II	<ul style="list-style-type: none"> <li>Defining humus</li> <li>Writing importance of humus</li> <li>Writing examples of living organisms in the soil</li> <li>Defining air</li> </ul>	<ul style="list-style-type: none"> <li>Spelling words</li> <li>Writes correct spellings</li> <li>Reads definitions, living organisms and importances of humus correctly</li> </ul>					The matic Lit bk pg 91
				RE	Leadership in society Definition: Leadership Levels of leadership in our society i.e Family – father School - Headteacher	Defining leader and leadership identifying to levels of leadership in our subcounty/division Group work	Explanation Brain storming Guided discovery Group work	Defining the terms; Leader Leadership Discussing levels of leaders in our subcounty	Responsibilit y Self awareness Appreciation Respect Cooperation Love	A chart showing levels of leadership in our subcounty/division	Them atic curric ulum Bk 3

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2	Tue	Our MUNICIPALITY	Name and location of our MUNICIPALITY	Eng	The ordinal numbers in tens. Examples <ul style="list-style-type: none"> <li>10<sup>th</sup> – tenth</li> <li>20<sup>th</sup> –twentieth</li> <li>30<sup>th</sup> – thirtieth</li> <li>40<sup>th</sup> – fortieth</li> </ul>	The learner: <ul style="list-style-type: none"> <li>Reads the numbers.</li> <li>Spell the words</li> <li>Writes an exercise</li> </ul>	Guided Discovery Observation Group work	Spelling words Spelling sentences using the vocabulary	Articulation Logical reasoning	A chart Showing Physical features.	Mk Eng Bk 3 Pg 18 - 20
				Maths	Shading venn diagrams. 1). Describe the shaded a).  B	<ul style="list-style-type: none"> <li>Draws venn diagrams</li> <li>Shades given sets</li> <li>Describes shaded regions.</li> </ul>	Question and answer Illustration Group work	Drawing venn diagrams shading	Comparis on Identity Recognitio n	Flash cards	A new MK Pri MTC ,Bk 3



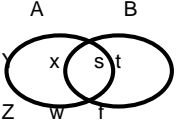
1). Shade the following.



				Lit I	<ul style="list-style-type: none"> <li>Our Municipality</li> <li>The country</li> <li>District</li> <li>Parishes and MUNICIPALITYs in Kira Municipality</li> </ul>	The learner; <ul style="list-style-type: none"> <li>States the name of our municipality</li> <li>Country and the district</li> <li>Identifies the MUNICIPALITYs and parishes in Kira Municipality</li> </ul>	Observation	listeningl.	Observation	A chart showing our municipality	The Sipro work book 3, Pg 4
				Lit II	<ul style="list-style-type: none"> <li>Uses of air in the soil : Helps living organisms in the soil to breathe.</li> <li>Expt to show that soil contains air</li> </ul> Making conclusion from the expt	<ul style="list-style-type: none"> <li>Describes uses of air</li> <li>Performs an experiment to show that soil contains air</li> </ul>					Them atic Lit I bk 3 pg 68
				PE	Experience with more apparatus	Stretching Dancing	Individual Group work Demonstration	Dancing Different body movements	Cooperation Critical thinking Decision making	Ropes  Sticks	Them atic curriculum BkPg

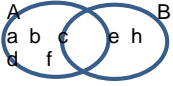
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WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
2	Wed			Eng	Months of the year <ul style="list-style-type: none"> <li>Mentioning the months of the year</li> <li>Reading and spelling the months of the year</li> </ul>	The learner: <ul style="list-style-type: none"> <li>Mentions the months of the year</li> <li>Reads and spells the months of the year</li> <li>Answers oral and written questions about the months of the year.</li> </ul>	Whole Sentence Question and answer Look and say	Responding to commands. Reading Sentences Studying Picture	Fluency Logical thinking	Real objects Classroom Environment	Teachers Collection

2				Maths	<p>Showing information on venn diagrams: 1). <math>A=\{x,w,y,z\}</math> and <math>B=\{w,s,x,t,f\}</math> a). Show the sets on the venn diagrams below.</p>  <p>b). find <math>A \cap B = \{x,w\}</math></p>	<ul style="list-style-type: none"> <li>Reads the question well</li> <li>Identifies common members.</li> <li>Shows elements on the diagram.</li> </ul>	Discussion Question and answer	Identifying common members	Appreciation on Identifying	Real objects Cut outs	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"> <li>Reading and pronouncing the words.</li> <li>Writing words and sentences.</li> <li>Drawing the map of Kira Municipality</li> </ul>	<ul style="list-style-type: none"> <li>Reads and pronouncing the words</li> <li>Writing words and sentences respectively</li> <li>Drawing the map of Kira Municipality.</li> </ul>	Eclectic method Brain storming	Naming divisions in our subcounty / MUNICIPALITY. Identifying physical features	Appreciation Observation Social awareness	A chart showing MUNICIPALITYs / subcounties in our district.	A new Rs Revis ed Them atic Litera cy 1 bk 3 Pgs 67
				Lit II	<ul style="list-style-type: none"> <li>Giving uses of air</li> <li>Draw a diagram to show that soil contain air</li> <li>Identifying the uses of air</li> <li>Answering Oral questions</li> </ul>	<ul style="list-style-type: none"> <li>Writes uses of air</li> <li>Reads the conclusions</li> <li>Spells words</li> </ul>					Them atic Lit, 1 bk 3 pg 68

				RE	Leadership in society Definition: Leadership Levels of leadership in our society i.e Family – father School - Headteacher	Defining leader and leadership identifying to levels of leadership in our subcounty/division Group work	Explanation Brain storming Guided discovery Group work	Defining the terms; Leader Leadership Discussing levels of leaders in our subcounty	Responsibilit y Self awareness Appreciation Respect Cooperation Love	A chart showing levels of leadership in our subcounty/division	Them atic curric ulum Bk 3
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2	Thur	Our municipality	Name and location of our municipality	Eng	<div><div>The calendar</div><table><tr><th>s</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr><tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr><tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr></table></div>	s	M	T	W	T	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			<div><div>The learner:</div><ul style="list-style-type: none"><li>• Draws the calender</li><li>• Studies the calender</li></ul></div>	Recitation Dramatization Question and answer 1,2,3 technique	Resiting the peom identifying new words. Answering questions about the poem.	Creative thinking, Effective communication. Social awareness.	A chart with the poem.	Teacher's Collection
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		1	2	3	4	5																																															
6	7	8	9	10	11	12																																															
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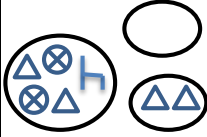
				Maths	<p>Interpreting venn diagrams.</p> <p>Given</p>  <p>i). Set A: {a,b,c,d} ii).  <math>A \cap B : \{ \quad \}</math>          iii). <math>A \cup B : \{ \quad \}</math>          iv). <math>n(B) = \underline{\quad}</math></p>	<ul style="list-style-type: none"> <li>• Reads the question carefully</li> <li>• Identifies the required sets.</li> </ul>	Illustration Question and answer	Observation Listing counting	Appreciation Identification Sharing Logical thinking	Real objects e.g books, pens.	A new MK Pri MTC Bk 3
				Lit I	<ul style="list-style-type: none"> <li>• Maps and pictures</li> <li>• A map is a drawing of an object as seen from above</li> <li>• A picture is a drawing of an object as seen from the sides</li> <li>• The difference between a map and a picture.</li> </ul>	<ul style="list-style-type: none"> <li>• Defines the terms map and picture.</li> <li>• Identifies the difference between a map and pictures</li> </ul>	Discussion Question and answer Whole word	Talking about their location at home, school.	Appreciation  Social  Awareness  Responsibility	A map showing the location of our subcounty.	The Sipro work book 3, pages 4-5
				Lit II	<ul style="list-style-type: none"> <li>• Dissolved mineral salts</li> <li>• Examples of mineral salts: Iron, Potassium, Magnesium</li> <li>• Answers questions about covered work</li> </ul>	<ul style="list-style-type: none"> <li>• Describes mineral salts</li> <li>• Identifies examples of mineral salts</li> <li>• Answers questions about previous work</li> </ul>					Thematic Lit bk 3 Pg 67
				PE	Strength and coordinative activities	Skipping Jumping	Group work	Passing the ball Jumping Skipping	Team work Decision making	Balls Ropes	Thematic Curriculum pg 86

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2	Fri			Eng	The calendar	<p>The learner:</p> <ul style="list-style-type: none"> <li>□ Answers oral and written questions about the calendar.</li> </ul>	1,2,3 Technique. Question and answer.	Reading Identifying new words. Answering question.	Identify Articulation Creative thinking.	A chart the calendar.	Calendar in class.

				Maths	Types of sets /More about sets. i). Equal sets (=) ii). Not equal sets ( $\neq$ ) iii). Empty set ( $\emptyset$ ) iv) Equivalent set( $\equiv$ )	<ul style="list-style-type: none"> <li>• Demonstrates the sets</li> <li>• Identifies their symbols.</li> </ul>	Illustration Question and answer	Drawing symbols.	Critical thinking Identification Appreciation Working with others.	Real objects Flash card	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"> <li>• Reading and spelling the words</li> <li>• Writing words and sentences correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Reads and spells the words.</li> <li>• Writing words and sentences correctly.</li> </ul>	Discussion Whole word Whole sentence	Writing names of neighbouring countries. Identifying their capital cities	Self awareness Responsibility  Cooperation  Love	A map showing location of our municipality.	The Sipro work book 3, Pgs 4-5
				Lit II	<ul style="list-style-type: none"> <li>• Describing mineral salts</li> <li>• Writing examples of mineral salts</li> <li>• Answers written questions</li> </ul>	<ul style="list-style-type: none"> <li>• Reads words</li> <li>• Spells examples of mineral salts</li> <li>• Reads questions correctly</li> <li>• Writes correct spellings</li> </ul>					The mathematics book 1 pg 67
				RE	Leadership in society Definition: Leadership levels of leadership in our society i.e Family – father School - Headteacher	Defining leader and leadership Identifying to levels of leadership in our subcounty/division Group work	Explanation Brain storming Guided discovery group work	Defining the terms; Leader Leadership Discussing levels of leaders in our subcounty	Responsibility Self awareness Appreciation Respect Cooperation Love	A chat showing levels of leadership in our subcounty/division	Thematic curriculum Bk 3

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
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3	Mon	Our municipality	Name and location of our municipality	Eng	<p>Homophones</p> <ul style="list-style-type: none"> <li>Homophones are words that have similar sounds but different meaning eg</li> <li>Blew – blue</li> <li>Fair – fare</li> <li>Dear - deer</li> </ul>	<p>The learner:</p> <ul style="list-style-type: none"> <li>Defines the term homophones</li> <li>Identifies homophones</li> <li>Construct sentences using homophones</li> </ul>	Whole word phonic method	Spelling words Pronouncing words. Using words in sentences	Fluency Articulation Confidence	Flash cards Jig saws	Mk Precise Eng Grammar
				Maths	<p>More about sets:</p> <ul style="list-style-type: none"> <li>Grouping sets ( in two, three)</li> <li>Forming other sets</li> <li>Comparing sets.</li> </ul> 	<ul style="list-style-type: none"> <li>Counts the set members</li> <li>Draws the required elements</li> </ul>	Illustration Question and answer	Counting drawing	Confidence  Identification  Counting	Flash card Bearing romans	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"> <li>Maps and pictures of various objects such as a tree, a car, a house, a table, among others.</li> <li>The map of a classroom</li> </ul>	<ul style="list-style-type: none"> <li>Identifies various pictures and maps.</li> <li>Draws pictures and maps of different objects.</li> <li>Draws the map of classroom.</li> </ul>	Whole word Whole Sentence Brain storming.	Drawing maps and pictures	Appreciation	Achart with maps and pictures	Rs Them atic Literacy 1 bk3 Pg 15
				Lit II	<ul style="list-style-type: none"> <li>Types of soil: clay, Sand, Loam</li> <li>Structure of types of soil</li> <li>Characteristics of types of soil</li> <li>Things made from clay soil. Pots, plates, cups</li> </ul>	<ul style="list-style-type: none"> <li>Identifies types of soil</li> <li>Discussing structure and x-tics of types of soil</li> </ul>					Them aticur Lit 1 Bk 3 Pg 69

				PE	Strength and coordinative nature activities	Skipping Jumping Netball Playing	Group work individual work	Jumping Skipping Passing the ball	Team work Decision making Cooperation	Ball Ropes	The matic curriculum pg
											86

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
3	Tue	Our MUNICIPALITY	Name and location of our subcounty / MUNICIPALITY.	Eng	Homophones <ul style="list-style-type: none"> <li>• Knew – new</li> <li>• Their – there</li> <li>• Brake – break</li> <li>• Son – sun</li> </ul>	The learner: <ul style="list-style-type: none"> <li>• Reads the words</li> <li>• Uses the words in sentences</li> <li>• Uses homophones to complete the sentences</li> </ul>	Oral approach Question and answer	Constructing sentences. Answering questions Reading sentences.	Fluency Creative thinking Effective communication. Appreciation	Sentence cards Pictures Word cards Textbooks.	Mk Precise Eng Grammar
				Maths		□			Accuracy Neatness Logical thinking	flashcards	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"> <li>• Reading and writing words and sentences.</li> <li>• Spelling various words</li> <li>• Drawing pictures and maps of objects, like a tree, table, house, car, among others</li> </ul>	<ul style="list-style-type: none"> <li>• Reads and writes words and sentences correctly</li> <li>• Spells various words.</li> <li>• Draws pictures and maps of objects.</li> </ul>	Whole sentence Whole word	Drawing pictures and maps.	Cooperating Self esteem Appreciation	A chart Showing pictures and maps	Rs Thematic Literacy 1 bk 3, Pg 15
				Lit II	<ul style="list-style-type: none"> <li>• Identifying types of soil</li> <li>• Describing structure of x-tics of soil types List down things made from clay</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies types of soil</li> <li>• Writes down X-tics of types of soil particles</li> <li>• Draws the structure of soil particles</li> <li>• Reads and spells words</li> </ul>					Thematic Lit, bk 1 pg 69

				RE	Types of leaders Appointed leaders Elected leaders Examples of each of the above category	Identifying sentences using the structures. Answering oral questions Reading sentences correctly	Oral approach Question and answer	Constructing sentences Answering questions Reading sentences	Fluency Creative thinking Effective communication Appreciation	Sentence cards Pictures Word cards Text books	Mk bk 3 86 - 9
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WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
3	Wed	Our municipality	Name and location of our municipality	Eng	Revision of vocabulary from P2 (nouns ) Examples of nouns. Cupboards, table, book, pencil, tins etc. A noun is a naming word.	The learner: • Defines a noun • Gives examples of nouns • Underlines nouns in the given sentences.	Whole sentence Whole word Substion	Identifying nouns  Play spelling games.	Fluency	Word cards Pictures of different people and their work Riddles	Mk Precise Eng Pg 1
				Maths	Addition without regrouping. Work out THHTO $\begin{array}{r} 5\ 3\ 2\ 7 \\ +\ 1\ 0\ 1 \\ \hline 5\ 4\ 2\ 8 \end{array}$	• Identifies place value • Arranges numbers vertically • Finds the sum.	Discussion Question and answer	Counting Adding	Accuracy Logical thinking Identification Neatness	Real objects	A new MK Pri MTC ,Bk 3
				Lit I	Elements of a good map • Title(heading) • Key • Compass • Scale • Frame	• Mentions the elements of a good map • Identifies the importance of various elements on a map.	Explanation Question and answer Story telling	Reading definitions	Self awareness  Appreciation  Selfesteem.	A chart showing those elements	The Sipro work book 3, page 11

				Lit II	<ul style="list-style-type: none"> <li>Things made from sand soil: Glasses, bricks</li> <li>Pottery: Art of making things out of clay</li> <li>A potter; A person who makes things from clay</li> <li>Questions about the covered work</li> </ul>	<ul style="list-style-type: none"> <li>Identifies things made from sand soil</li> <li>Defines pottery and potter</li> <li>Answering questions about covered work.</li> </ul>					Thematic Lit 1 bk 3, pg 69
				PE	Speed, Flexibility and endurance	Coordinating Carrying Running	Demonstration Explanation Peer to peer	Hopping Lifting Running Coordinating	Cooperation Decision making Endurance Team work	Stones Ropes Whistles	

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
3	Thur	Our municipality	Name and location of our municipality	Eng	Types of nouns Proper nouns <ul style="list-style-type: none"> <li>These are particular names of people, places and things.</li> <li>Examples George, Kigali, Gasana, March etc</li> </ul>	The learner: <ul style="list-style-type: none"> <li>Defines proper nouns</li> <li>Underlines proper nouns</li> <li>Gives examples of proper nouns for each noun</li> </ul>	Defining, sampling nouns	Oral approach Whole word. Question and answer	Fluency Self awareness Creative thinking	A chart showing nouns	Mk Precious Eng Pg 1-2
				Maths	Addition with regrouping: Work out. <small>HTO</small> $\begin{array}{r} 367 \\ + 126 \\ \hline 663 \end{array}$	<ul style="list-style-type: none"> <li>Identifies place values</li> <li>Arranges members vertically</li> <li>Carries out regrouping.</li> </ul>	Discussion Group work Question and answer.	Counting adding	Creating thinking sharing Awareness	Flash card	A new MK Pri MTC, Bk 3

				Lit I	<ul style="list-style-type: none"> <li>Reading and pronouncing the words.</li> <li>Spelling Various words.</li> <li>Writing words and sentences neatly</li> </ul>	<ul style="list-style-type: none"> <li>Reads pronounces and the words.</li> <li>Spells the words</li> <li>Writing words and sentences neatly</li> </ul>	Explanation Whole word Whole sentence	Reading names of hills in Kampala Writing names of hills in Kampala.	Self esteem  Effective communication	Flash cards Sentence Stripes A chart showing physical features in our MUNICIPALITY / sub MUNICIPALITY.	The Sipro word bk 3, Pg 11
				Lit II	<ul style="list-style-type: none"> <li>Identifying things made from sand soil</li> <li>Defining pottery and potter</li> <li>Answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Spells words and reads sentences</li> <li>Defines pottery and potter</li> <li>Answer questions</li> </ul>					Thematic Lit 1 bk 3 pg 69
				RE	Types of leaders Cultural/traditional leaders in Uganda. Religious leaders Examples of each of the above category	Identifying sentences using the structures. Answering oral questions Reading sentences	Oral approach Question and answer	Constructing sentences Answering questions Reading sentences	Fluency Creative thinking Effective communication Appreciation	Sentence cards Pictures Word cards Text books	Mk bk 3 86 - 9
						correctly					

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
3	Fri	Our municipality	Name and location of our municipality	Eng	Common nouns <ul style="list-style-type: none"> <li>These are names given to people, places and things of the same kind</li> <li>Common nouns:- girl, month, city</li> <li>Proper noun:- Pamela, April, Nairobi.</li> </ul>	The learner: <ul style="list-style-type: none"> <li>Defines the common nouns</li> <li>Gives examples of countable and uncountable nouns.</li> <li>Compares common nouns and proper nouns.</li> </ul>	Whole word Whole sentence Phonic method	Spelling Pronouncing Constructing Sentences. Using the nouns.	Fluency Articulation Effective communication.	Flash cards A chart showing people	Mk Precise Eng Pg 2

				Maths	<p>Word problem on addition Jane got 384 apples and Joan got 103 apples, how many apples did they have altogether.</p> <p>HTO</p> <p>Jane 367 apples Joan + 126 apple <b>663</b></p>	<ul style="list-style-type: none"> <li>Reads the question carefully.</li> <li>Identifies key words</li> <li>Arranges vertically to add.</li> </ul>	<p>Explanation Illustration Group work</p>	<p>Reading questions adding</p>	<p>Critical thinking Identification Sharing</p>	<p>Counters fruits</p>	<p>A new MK Pri MTC ,Bk 3</p>
				Lit I	<ul style="list-style-type: none"> <li>Maps symbols</li> <li>Symbols of objects are used on a map to avoid over crowding.</li> <li>Some map symbols, such as dam, quarry, church, forest, among others</li> </ul>	<ul style="list-style-type: none"> <li>States various map symbols</li> <li>Gives reasons why symbols are used on the map</li> <li>Draws some map symbols</li> </ul>	<p>Discussion  Explation  Whole word</p>	<p>Reading names of the symbols  Writing names of symbols.</p>	<p>Self esteem  Cooperation sharing.</p>	<p>A chart showing map symbols</p>	<p>The Sipro work bk3, pg 13</p>
				Lit II	<ul style="list-style-type: none"> <li>Soil: Roughness or softness of soil particles</li> <li>Soil profile; Vertical arrangement of soil layers</li> <li>The Layers of soil: Top soil, sub soil, parent rocks</li> </ul> <p>Diagram showing layers of soil</p>	<ul style="list-style-type: none"> <li>Defines given terms</li> <li>Identifies layers of soil</li> <li>Draws the diagram to show layers of soil</li> </ul>					<p>Them atic bk 1 pg 70</p>
				PE	<p>Imitational dances and creation of simple movement rhythms</p>	<p>Imitation Swinging Clapping Dancing</p>	<p>Demonstration Peer to peer</p>	<p>Participating with partners Practicing with app</p>	<p>Confidence Team work Commitment</p>	<p>Whistles Drums</p>	<p>Primar y school curric ulum bk 3</p>

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
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4	Mon	Our municipality	Name and location of our municipality	Eng	<p>Collective nouns</p> <ul style="list-style-type: none"> <li>• These are names given to a group of people or things taken as one.</li> <li>□ Examples.</li> <li>• A heap of soil</li> <li>• A pack of wolves □ A brood of clicks □ A herd of cattle. □</li> </ul>	<p>The learner:</p> <ul style="list-style-type: none"> <li>• Defines collective nouns</li> <li>• Gives examples.</li> </ul>	123 technique Oral approach Question and answer.	Reading the passage Identifying new words. Answering question about the nouns	Fluency Articulation Identity	A chart showing the nouns. Chalk board Illustrations.	Mk Precise Eng Pg 18 - 19
				Maths	<p>Subtraction without regrouping.</p> $\begin{array}{r} 879 \\ - 346 \\ \hline 533 \end{array}$	<ul style="list-style-type: none"> <li>• Identifies place values</li> <li>• Arranges numbers vertically</li> <li>• Subtracts correctly.</li> </ul>	Discussion. Question and answer.	Regroups numbers	<p>Logical thinking.</p> <p>Awareness</p> <p>Identification</p>	<p>Flash card</p> <p>A chart showing worked out samples</p>	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"> <li>• Reading and spells the words</li> <li>• Writing words and sentences about map symbols.</li> <li>• Drawing some map symbols like church, quarry, mountain, dam, among others</li> </ul>	<ul style="list-style-type: none"> <li>• Reads and spells the words</li> <li>• Writes words and sentences</li> <li>• Draws various map symbols</li> </ul>	<p>Discussion</p> <p>Wholeword</p> <p>Explanation</p>	Drawing map symbols.	<p>Logical thinking</p> <p>Concern</p> <p>Appreciation</p> <p>Social awareness</p>	Flash cards Sentence Stripes A chart showing map symbols	Rs The matic Literacy 1 bk 3, Pg 17
				Lit II	<ul style="list-style-type: none"> <li>• Defining soil texture of soil profile</li> <li>• Identifying layers of soil</li> <li>• Drawing the diagram to show layers of soil</li> </ul>	<ul style="list-style-type: none"> <li>• Reads words and sentences</li> <li>• Writes layers of soil</li> <li>• Draws the diagram showing soil profile</li> <li>• Labeling the diagram</li> </ul>		Drawing soil layers			Mk int sci bk 3

				RE	Qualities of a good leader Lord fearing Educated Approachable Dedicated Exemplary Respectful/responsible social Honest Intelligent	Identifying the quarters of a good leader. Mentioning	Explanation Guided discovery Discussion	Identifying the qualities of a good leader.	Awareness Responsibility Appreciation Logical reasoning	A chart showing qualities of a good leader.	The Holy Bible
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WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
4	Tue	Our MUNICIPALITY	Physical features in our subcounty / MUNICIPALITY.	Eng	Gender <ul style="list-style-type: none"> <li>It is the state of being either male or female.</li> <li>Examples. Male <ul style="list-style-type: none"> <li>Man</li> <li>Widower</li> <li>Husband</li> <li>Female <ul style="list-style-type: none"> <li>Woman</li> <li>Widow □ wife</li> </ul> </li> </ul> </li> </ul>	The learner: <ul style="list-style-type: none"> <li>Defines gender</li> <li>Reads the words</li> <li>Uses the words in sentences.</li> </ul>	Oral approach Integrated approach illustration	Defines gender	Fluency Articulation Self Expression Effective Communication.	Sentence Stripes. A table of gender	Mk Precise Eng Pg 195 - 196
				Maths	Subtraction with regrouping: Work out: TH H T O 8943 - 1 3 0 5 ----- 763 8	<ul style="list-style-type: none"> <li>Identifies the place values</li> <li>Regroups to subtract</li> </ul>	Illustration Group work Guided discussion	Subtracting numbers	Neatness Accuracy Sharing	Real objects	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"> <li>The compass</li> <li>A compass is an instrument used to show/find directions.</li> </ul> <p>The cardinal points Theses are North, East, West, South.</p>	<ul style="list-style-type: none"> <li>Defines the computer</li> <li>Mentions the four major points of a compass</li> <li>Draws a compass and names the cardinal points</li> <li>Identifies x-tics of layers of soil</li> <li>Answering questions</li> </ul>	Excursions Eclectic method		Reading the definitions . Reading given compass	Appreciation  Concern  Respect.	Flash cards Sentence card. A map showing location of lakes and rives.



				Lit II	<ul style="list-style-type: none"> <li>Characteristics of top soil; supports plant growth, Has living organisms</li> <li>Sub soil; Has no humus, No living organism</li> <li>Activity about covered work</li> <li>1) What is pottery</li> <li>2) List down examples of creatures in soil</li> </ul>	<ul style="list-style-type: none"> <li>The learner :</li> <li>Identifies characteristics of layers of soil</li> <li>Answers questions about soil</li> </ul>					Thematic bk 3 pg 70
				PE	Imitation of dances	Imitation Swinging	Demonstration	Imitating the teacher Clapping Dancing Swinging a rope	Friendship formation Decision making copying with emotions patience	Ropes Drums Clappers Whistles	Primary School Curriculum pg 87

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
4	Wed	Our MUNICIPALITY	Physical features in our MUNICIPALITY	Eng	Gender □ Giving the learners an exercise about gender.	The learner: □ Reads the feminine of the underlined words in the sentences.	Eclectic method Whole sentence. Oral approach L.S.U	Pronouncing words. Using words to construct meaningful sentences.	Fluency Articulation Self expression	Flash cards Sentence Stripes A chart showing daily activities Textbooks	Mk Precise Eng Pg 197
				Maths	Word problems on subtraction: A box had 389 tomatoes. If 154 were rotten, how many good ones were there? <small>HTO</small> $\begin{array}{r} 389 \\ - 154 \\ \hline \end{array}$	<ul style="list-style-type: none"> <li>Reads the questions carefully</li> <li>Identifies key words.</li> <li>Arranges vertically to subtract.</li> </ul>	Discussion Illustration Question and answer	Finding place values of numbers	Appreciation Critical thinking	Flash cards Textbooks	A new MK Pri MTC ,Bk 3

					<div>Lit I</div> <ul style="list-style-type: none"><li>• Reading and writing the words about the compass</li><li>• Spelling various words</li><li>• Drawing a compass and naming the cardinal points</li></ul>	<ul style="list-style-type: none"><li>• Reads and writes the words correctly.</li><li>• Spells various words</li><li>• Draws a compass and names the cardinal points.</li></ul>	Discussion Question and answer Brain storming.	Reading the compass.	Social awareness Self esteem Appreciation	Flash cards Sentence stripes	The sipro work book 3, pg 7
				<div>Lit II</div> <ul style="list-style-type: none"><li>• Identifying x-tics of soil layers</li><li>• Answering questions about soil</li></ul>	<ul style="list-style-type: none"><li>• Reads and words</li><li>• Writes questions and answers them</li><li>• Spells words</li></ul>	Them atic bk 3 pg 70					
				RE	Presentable Leaders in the Bible	Mentioning examples of leaders in the Bible Writing examples of leaders in the Bible	Explanation Guided discovery Discussion	Identifying the qualities of a good leader. Mentioning examples of a good leader in the Bible. Writing the examples of leaders in the Bible Reading the Bible	Awareness Responsibilit y Appreciation Logical reasoning	Bible verses (Ex.14.09) (Jos.3:1 – 17)	The Holy Bible

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
4	Thur	Our MUNICIPALITY	Occupation of people in our district / sub-county	Eng	Gender • Animals and birds <b>Male:</b> • Boar (pig) • Ram • Drake • Dog <b>Female</b> • Sow • Ewe • Duck • bitch	The learner: • Lists examples of males and their females • Creatures • Writes the given exercise	Whole word Whole sentence L.S.U	Reading the words. Using the words in sentences correctly	Fluency Creative thinking Appreciation	Word cards	Mk Precise Eng Pg 195 - 196

				Maths	<p>Multiplication without regrouping.</p> <p>Workout:</p> <p>a). <math>\begin{array}{r} 123 \\ \times 2 \\ \hline \end{array}</math>    b). <math>\begin{array}{r} 40 \\ \times 2 \\ \hline \end{array}</math></p> <p>c). <math>\begin{array}{r} 323 \\ \times 3 \\ \hline \end{array}</math></p>	<ul style="list-style-type: none"> <li>Identifies the place values</li> <li>Finds the product of numbers</li> </ul>	Discussion Explanation Illustration	Finding products of numbers	Creative thinking Accuracy Appreciation Neatness	Flash card	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"> <li>People who use a compass in their daily activities.</li> <li>Pilots</li> <li>Fishermen</li> <li>Astronauts</li> <li>Navigators</li> <li>Ship captains</li> <li>Scouts and Guides</li> <li>Tourists</li> <li>Soldiers</li> </ul>	<ul style="list-style-type: none"> <li>Mentions people who use a compass.</li> <li>Spells and writes the words correctly</li> </ul>	Whole word Brain storming Guided discussion	Suggesting people who need the compass.	Concern  Sharing  Appreciation	Flash cards Sentence Stripes	The sipro work book 3, pg 7
				Lit II	<p>□ Different uses of soil to;</p> <p>3) People; For modeling</p> <p>4) Plants; supports plant growth</p> <p>5) Animals; Home for some animals □</p> <p>Activity about the covered book</p>	<ul style="list-style-type: none"> <li>Identifies uses of soil to people, plants and animals</li> <li>Answering Oral questions</li> <li>□</li> </ul>					Thematic Lit I bk 3 pg 71
				PE	Imitation of dances	Imitation Dancing Clapping	Demonstration	Imitating the teacher Clapping Dancing Swinging a rope	Friendship formation Decision making copying with emotions patience	Ropes Drums Clappers Whistles	Primary School Curriculum pg 87

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
4	Fri	Livelihood in our Sub county/ MUNICIPALITY	Occupations of people in our sub county / MUNICIPALITY and their	Eng	Articles a, an, the Article a, is used with singular countable nouns that begin with a consonant sounds eg a cup, a spoon, a	The learner: <ul style="list-style-type: none"> <li>Lists examples of articles.</li> <li>Writes the exercise.</li> </ul>	Whole word Whole sentence. Listen, say and use reading pronouncing constructing	Whole word Whole sentence Listen, say and use. Using structures in	Reading Pronouncing  Constructing  Sentences	Fluency  Articulation  Word cards.	Mk Precise Eng Pg 4,5

									Fluency		
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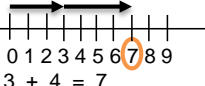
			importance		baby, a Ugandan, a European etc.		sentences. Illustration	sentences. Responding to structures correctly	Identity Cooperation		
				Maths	<p>Multiplication with regrouping: Work out: a). 3 8    b). 2 2 7</p> <div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> </div> <p>c). 5 9   x 5   ——   x 5   ——</p> <p>x 5    x 4</p>	<ul style="list-style-type: none"> <li>Identifies the place values</li> <li>Regroups to find the product.</li> </ul>	Question and answer Illustration Guided discovery	Finding products	Accuracy Neatness Identification	Flash cards for tables	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"> <li>Reading and spelling words about people who use a compass</li> <li>Writing words and sentences correctly</li> <li>Writing short stories about various people such as pilots, fishermen, soldiers, among others</li> </ul>	<ul style="list-style-type: none"> <li>Reads and spells various words</li> <li>Writes words and sentences correctly</li> <li>Writes and reads short stories about various people</li> </ul>	Whole word Discussion	Reading	Empathy Respect	Flash cars	Rs The matic Literacy 1 bk 3, 14

				Lit II	<ul style="list-style-type: none"> <li>Identifying uses of soil to people, plants and animals</li> <li>Answering questions about soil</li> </ul>	<ul style="list-style-type: none"> <li>Reads words</li> <li>Spells words about uses of soil</li> <li>Answers questions</li> </ul>					Thematic bk 3. Pg 71
				RE	Leadership in church today. Church leaders in Uganda <ul style="list-style-type: none"> <li>Cardinals</li> <li>Archbishops</li> <li>Bishops</li> <li>Deacons</li> <li>Reverends</li> <li>Priests</li> </ul> Anglican church leader(H.L. Orombi – 2012)	Identity examples of church leaders in Uganda. Identifying various leaders of different Christian denominations in Uganda	Discussion Brain storming	Identifying examples of church leaders in Uganda. Identifying various leaders of different Christian denominations in Uganda	Appreciation Concern Respect	Flash cards Sentence cards A map showing location of lakes and rivers	Tr's collection
					Catholica – Cardinal Emmanuel Wamala – 2012) Orthodox – Metropolitan Yonah Lwanga. Namirembe leader Bishop Kityo Luwalira Rubaga Cathedral Kizito						

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
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5	Mon	Our municipality	Name and location of our municipality	Eng	<p>Arranging words in alphabetical order ( when first letters are different )</p> <ul style="list-style-type: none"> <li>Horse, camel, lion, ox, donkey.</li> <li>{ camel, donkey, horse, lion, ox}</li> <li>Desk, stool, table, bench, chair</li> <li>{desk, chair, desk, stool, table}</li> </ul>	The learner: □ Arranges words in alphabetical order.	Whole word Whole sentence	Reading Pronouncing Constructing Sentences	Fluency Articulation	Flash cards Picture of alphabet	Teacher's collection
				Maths	<p>Word problems on multiplication: Qn. A cow has four legs, how many legs do 20 cows have?</p> $\begin{array}{r} 20 \\ \times 4 \\ \hline 80 \end{array}$ <p>80 legs</p>	<ul style="list-style-type: none"> <li>Reads the questions carefully</li> <li>Identifies key words.</li> <li>Finds the product.</li> </ul>	Explanation Discussion	Reading questions multiplying	Accuracy Neatness Critical thinking	A chart showing number	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"> <li>Land forms refer to the shape and nature of the land in an area</li> <li>Mountains</li> <li>Hills</li> <li>Valleys</li> <li>Lakes</li> <li>Rivers</li> <li>Plain Land</li> <li>Swamps</li> <li>Wells</li> </ul>	<ul style="list-style-type: none"> <li>Defines the term physical features/Land forms</li> <li>Identifies various land forms</li> <li>Draws the picture showing a mountain</li> </ul>	Role played Discussion	Match people to their activities	Concern  Self esteem  Appreciation	A chart showing physical features	Rs The matic Literacy 1 bk 3, pg 19
				Lit II	<ul style="list-style-type: none"> <li>Changes in the environment; Artificial changes, Natural changes</li> <li>Examples of natural changes; Growing, Germination, fertilization</li> </ul> <p>Floods: When too much flowing water covers an area</p>	<ul style="list-style-type: none"> <li>Identifies types of changes</li> <li>Describes examples of natural changes</li> <li>Defines floods</li> </ul>					The matic Lit I bk 3 pg 72

5				PE	Simple games Ball game Relay Contests	Touching Holding Running Balance	Demonstration Peer to peer	Running with a stick and handing it to partners Hold, touch and balance the ball in different parts of your body	Creating Thinking Decision Making Cooperation	Sticks whistles	Primary Curriculum bk 3 pg 87
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WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
5	Tue	Our municipality	Name and location of our municipality	Eng	<ul style="list-style-type: none"> <li>Arranging letters in alphabetical order ( beginning with the same letters )</li> <li>Bond, bird, bell, bush</li> <li>Bell, bird, bond, bush.</li> </ul>	The learner: □ Arranges words in alphabetical order correctly.	Whole sentence Whole approach	Using „who“ in the sentences and with previously learnt vocabulary	Fluency Social Awareness Concern	Flash cards Sentence. Stripes.	Teacher's collection
				Maths	Addition of numbers	□ Draws the	Question and	Counting	Critical	Ground	A
					using number line Work out: $3 + 4 = 7$ (Use the number line below )  $3 + 4 = 7$	number line <ul style="list-style-type: none"> <li>Counts steps and marks them</li> <li>Finds the sum of the numbers.</li> </ul>	answer. Group work illustration	steps	thinking. Sharing mental development Identifying	number line	new MK Pri MTC ,Bk 3

				Lit I	<ul style="list-style-type: none"> <li>• Reading and pronouncing the words correctly</li> <li>• Writing the words and sentences correctly</li> <li>• Drawing the picture showing a mountain</li> </ul>	<ul style="list-style-type: none"> <li>• Reads and pronounces the words correctly</li> <li>• Writes the words and sentences</li> <li>• Draws the picture showing a mountain</li> </ul>	Role play Discussion	Role playing Discussion	Concern  Self reliance  Self esteem  Appreciation	A chart showing a mountain	Rs The matic Literacy 1 bk 3, pg 19 Them atic Lit 1 bk 3 pg 72
				Lit II	<ul style="list-style-type: none"> <li>• Identifying types of changes</li> <li>• Describing examples of natural changes</li> <li>• Defining floods</li> <li>• Answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies types of changes</li> <li>• Describes examples of natural changes</li> <li>• Defines floods</li> <li>• Answers questions</li> </ul>					
				RE	Messengers of God Define messenger of Examples of God"s messengers	Mentions examples of messengers identifies the qualities of God"s messengers	Explanation Discussion Brainstorming	Singing songs Reading the Bible Brainstorming on qualities of God"s messengers	Sense of belonging Confidence Honesty Identity	A chart showing qualities of God"s messengers	Teachers collection

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
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5	Wed	Liveliho od in our Subcou nty	Social Services and their importance.	Eng	Arranging words in alphabetical order ( when the first two letters are the same ) eg blown, blind, blue, black, bleat □ (black, bleat, blind, blown, blue)	The learner: • Reads the words. • Arranges the words in alphabetical order.	Whole sentence. Whole word	Using the structure in sentences. Mentioning places where various activities are done.	Fluency Critical Thinking	A chart with people and their places of work. Classroom environment word cards.	Mk Eng Bk 3
				Maths	Division of numbers: Divide: $16 \div 4 = 4$ 0 x x x x 0 1 1 1 1 0 1 1 1 1 0 1 1 1 1  Divide: $20 \div 5 = ?$	• Identifies the divider and dividee. • Distributes items equally.	Illustration Demonstration Question and answer	Grouping items sharing	Mental developm ent Logical thinking Awareness	Counters fruits	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"> <li>A mountain is a very high raised land from the surroundings</li> <li>A series of connected mountains is called mountain ranges</li> <li>The highest point of the mountain is called a peak</li> <li>Importance of mountains to people</li> </ul>	<ul style="list-style-type: none"> <li>Defines the term mountain</li> <li>States what we call a series and the highest point of a point.</li> <li>Identifies the importance mountains to people</li> </ul>	Discussion Question and answer	Describing peak of a mt.  Discussing importance of mt to people.	Social awareness  Appreciation  Concern	Flash cards  Chart showing a peak of a mt.	The sipro work bk 3, pg 15
				Lit II	<ul style="list-style-type: none"> <li>Causes of floods; Too much rainfall, Building in swampy areas</li> <li>Drought: Long period with no rain</li> <li>Causes of drought : Much sunshine for along time</li> <li>Dangers of much sunshine: Dries crops in the garden, kills animals</li> </ul>	<ul style="list-style-type: none"> <li>Identifies causes of floods</li> <li>Defines drought</li> <li>Identifies causes and dangers of floods</li> </ul>					Them atic Lit 1 bk 3 pg 82
				PE	Walking and running Waling experiences	Walking various speed Hopping at	Demonstration Peer-peer	Walking Running	Determination Decision making	Whislte	Them atic
					according to speed	different levels		Freely	Appreciation Following instructions	Huddles	curric ulum pg 62

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
5	Thur	Livelihood in our Subcounty	Social Services and their importance.	Eng	A story about physical features "Bukinda Village "	The learner: <ul style="list-style-type: none"> <li>• Reads the story in groups, class and individuals.</li> <li>• Interpretes the story.</li> </ul>	Whole sentence. Integrated approach	Reading the story	Fluency Appreciation Effective communication	Word cards Story papers	Mk Eng Bk 3
				Maths	Long division of numbers: Work out: $\begin{array}{r} 6 \\ 8 \overline{) 48} \\ \underline{48} \\ 00 \end{array}$ $6 \times 8 = 48$ $1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $6 \times 8 = 48$	<ul style="list-style-type: none"> <li>• Makes multiplication table</li> <li>• Finds the quotient.</li> </ul>	Group work Discussion Question and answer	Following place values of numbers. sharing	Accuracy Neatness Awareness Metal development	Abacus	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"> <li>• Rreading and pronouncing the words.</li> <li>• Spelling various words</li> <li>• Writing words and sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Reads and pronounces the words correctly</li> <li>• Spells the words</li> <li>• Writes the words and sentences</li> </ul>	Discussion Look and say whole word Whole sentence	Reading Identifying physical features	Self awareness  Appreciation  Assertiveness	A chart showing physical features	Rs Thematic Literacy 1 bk 3, pg 20
				Lit II	<ul style="list-style-type: none"> <li>• Identifying causes of floods</li> <li>• Defining the term drought</li> <li>• Discussing causes of drought</li> <li>• Identifying dangers of drought</li> <li>• Answering oral questions</li> </ul>	<ul style="list-style-type: none"> <li>• Reads and spells words correctly</li> <li>• Writes correct spellings</li> <li>• Gives correct response</li> </ul>					Mk Int sci bk 3
				RE	Messengers of God qualities of God"s	Mentions examples of	Explanation Discussion	Singing songs Reading the	Sense of belonging	A chart	Teachers

					messengers. They speak the truth They don't work money	messengers identifies the qualities of God's messengers	Brainstorming	Bible Brainstorming on qualities of God's messengers	Confidence Honesty Identity	showing qualities of God's messengers	collect ion
WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
5	Fri	Livelihood in our Subcounty	Social Services and their importance.	Eng	Story □ " Bukinda village" □	The learner: • Reads the story • Interpretes the story again • Answers the questions about the story.	Whole sentence Substitution table Oral approach	Formulating questions from the story	Fluency Critical thinking	Flash cards. Story books	Mk Eng Bk 3
				Maths	Word problems on division. 1). Share 12 apples among Jane and Joab. 2). Distribute 36 books among 6 boys.	• Reads the questions carefully. • Identifies the key words • Carries out MUNICIPALITY.	Group work Illustration Demonstration Question and answer.	Identifying place values of given numbers. Expanding four digit numbers.	Accuracy Critical thinking Identificati on	Abacus	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"> <li>Hills and Valleys</li> <li>Importance of hills and valleys to people</li> <li>Support farming</li> <li>Mining grounds</li> </ul>	<ul style="list-style-type: none"> <li>Defines the term a hill and a valley</li> <li>Mentions the importance of hills and valleys to people</li> </ul>	Whole word Whole Sentence Look and say	Mentioning the importance of the features shown.	Assertiveness  Concern  Self awareness.	Flash cards	The sipro work book 3 pg 14- 15
				Lit II	<ul style="list-style-type: none"> <li>Dangers of changes in the environment: Leads to soil erosion, kill animals</li> <li>Activity about changes               <ol style="list-style-type: none"> <li>What causes floods</li> <li>List down natural changes in environment</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>Identifies dangers of changes in the environment</li> <li>Answers the questions given</li> </ul>					Mk Int sci bk 3

				RE	Ways how God communicates to his people Through visions, dreams, holy books, signs Through Prayers, signing, reading, holy books	Cite ways how God communicates to his people	Discussion Brain storming Guided discovery	Brain storming on how God communicates to his people	Effective communication Sense of Belonging	Bible Refs	Teacher's collection

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
6	Mon	Livelihood in our Subcounty	Social Services and their importance.	Eng	Occupation Vocabulary <ul style="list-style-type: none"> <li>Secretary, chairperson, office, parish, leader etc.</li> <li>Eg A man who writes poems is a poet</li> <li>A person who sells is a fisherman.</li> </ul>	The learner: <ul style="list-style-type: none"> <li>Explains different occupations of people</li> <li>Writes the given exercise.</li> </ul>	Oral approach 123 technique Dramatization	Suggesting occupations in the community.	Fluency Effective communication Confidence Friendship formation	A chart showing the occupations.	Mk Eng Bk 3 Pg86 - 87

				Maths	Patterns and sequences: Copy and complete: $4 + 1 = 5$ $4 + 2 = 6$ $4 + \underline{\quad} = \underline{\quad}$  $4 + \underline{\quad} = \underline{\quad}$	<ul style="list-style-type: none"> <li>Identifies the pattern followed</li> <li>Fills in correctly</li> </ul>	Discussion Question and answer	Adding , subtracting or multiplication .	Logical Reasoning Identification Fluency	Flash card Place value card	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"> <li>Reading and pronounces the words correctly</li> <li>Writing words and sentences</li> <li>Spelling various words</li> </ul>	<ul style="list-style-type: none"> <li>Reads and pronounces the words correctly</li> <li>Writes words and sentences</li> <li>Spells various words</li> </ul>	Discussion Question and answer. Whole word.	Drawing means used on roads  Mentioning types of transport.	Awareness  Appreciation  Assertiveness  Identification	A chart with means used on roads Flash cards.	Rs Them atic Litera cy 1 bk3,p gs 2122
				Lit II	<ul style="list-style-type: none"> <li>Identifying dangers of changes in the env't</li> <li>Writing down questions given</li> </ul>	<ul style="list-style-type: none"> <li>Spells the words given</li> <li>Writes correct words and sentences</li> </ul>			Critical thinking.		Mk Int sci bk 3
				RE	Ways how people communicate to God Through Prayers, signing, reading, holy books	how people communicate to God	Discussion Brian storming Guided discovery	Brain storming on how God communicates to his people	Effective communication Sense of Belonging	Bible Refs	Teacher's collection

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
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6	Tue	Our municipality	Occupation	Eng	<ul style="list-style-type: none"> <li>One word for many e.g</li> <li>I met a man who looks after sheep. <u>Shepherd</u></li> <li>My mother is a person who looks after sick people.</li> </ul>	The learner: <ul style="list-style-type: none"> <li>Gives one word to the underlined words</li> <li>Completes the statements.</li> </ul>	Whole sentence Oral approach Integrated approach	Giving one word for many	Social Awareness Identity Critical thinking	Flash cards Sentence Stripes.	Mk Eng Bk 3 Pg 86-87
				Maths	Patterns and sequences (increasing) Find the next number. 1). 2, 4, 6, 8, 10 +2 +2 +2 +2  / 8 + 2 = _____  ii). 10,15, 20, 25, 30, ____	<ul style="list-style-type: none"> <li>Identifies operation used.</li> <li>Finds the next number.</li> </ul>	Group work Question and answer	Finding the missing numbers	Confidence Critical thinking Neatness	Flash card	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"> <li>Lakes and rivers</li> <li>Uses of lakes and rivers to people</li> <li>We get fish from lakes and rivers</li> <li>We get water for domestic use and watering crops. (Among others)</li> </ul>	<ul style="list-style-type: none"> <li>Defines the terms, a lake and a river,</li> <li>Lists the importance of lakes and rivers to people.</li> </ul>	Explanation Discussion Question and answer	Identifying uses of lakes and rivers	Awareness Appreciation	A chart with lakes and rivers..	The sipro work bk 3, pgs 17-18

				Lit II	<ul style="list-style-type: none"> <li>Human activities that can lead to changes: Burning charcoal</li> <li>Possible ways of controlling changes; Afforestation, preserve swamps</li> <li>Activities about changes.               <ol style="list-style-type: none"> <li>What are floods</li> <li>What causes floods</li> <li>Why do people cut trees</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>Identifies activities that can lead to changes</li> <li>Discussing ways of controlling changes</li> <li>Answering questions orally</li> </ul>					Lit thematic bk 3 pg 81
				RE	Other ways how God communicates to his people Through visions, dreams, holy books, signs	Cite ways how God communicates to his people	Discussion Brain storming Guided discovery	Brain storming on how God communicates to his people	Effective communication Sense of Belonging	Bible Refs	Teacher's collection

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
6	Wed			Eng	Vocabulary ( occupation ) Salon, office, garden, pharmacy, school.	The learner: • Explains different occupations of people. • Reads and matches	Whole word	Matching occupations to people	Articulation Fluency	A chart with occupations.	Mk Eng Bk 3 Pg 86-87
						correctly.					

				Maths	<p>Patterns and sequence ( Decreasing ) Find the next number:</p> <p>20, 18, 16, 14, 12  -2 -2 -2 -2  / 14  2 -  12</p>	<ul style="list-style-type: none"> <li>Identifies the sequence followed.</li> <li>Finds the next number.</li> </ul>	Illustration Group work Question and answer	Finding next number	Awareness Respect Appreciation	A chart Number cards	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"> <li>Reading and pronouncing the words correctly</li> <li>Writing words and sentences correctly</li> </ul>	<ul style="list-style-type: none"> <li>Reads and pronounces the words correctly</li> <li>Writes words and sentences</li> </ul>	Discussion Explanation Whole word	Drawing lakes and rivers	Appreciation  Self awareness.	A chart with lakes and rivers	Rs The m a t h s L i t e r a c y 1 b k 3, p a g e 2 2
				Lit II	<ul style="list-style-type: none"> <li>Identifying human activities</li> <li>Writing correct activities</li> <li>Answering questions about activities</li> </ul>	<ul style="list-style-type: none"> <li>Identifies human activities that lead to changes</li> <li>Writes correct spellings</li> <li>Spells words</li> </ul>					Lit I Them atic bk 3 pg 81
				RE	<p>Units of the Qu"ran Aya Surah Juzu How the Qu"ran should be kept. People who should read the Qu"ran</p>	<p>Describe the nature of the Qu"ran Explain how the Qu"ran should be kept. Identify the People who should not read the Qu"ran</p>	Explanation Discussion Demonstration	Demonstrate how the Qu"ran should be kept	Self awareness Sharing Obedience Respect	The Qur"an	Tr"s Guide Pg 59



WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
6	Thur	Livelihood in our Subcounty	Social services and their importance	Eng	Dialogue □ All occupations are important. □	The learner: • Reads the dialogue • Recites the dialogue □ Role plays the dialogue.	Whole sentence Oral approach Integrated approach	Forming questions Act in a dialogue.	Fluency Effective communication	A chart with the dialogue	Mk Eng Bk 3
				Maths		□				Real objects	A new MK Pri MTC Bk 3
				Lit I	<ul style="list-style-type: none"> <li>Fishing</li> <li>The catching of fish from water bodies</li> <li>Fishing tools</li> <li>Ways of preserving fish</li> <li>Examples of fish caught in Uganda</li> </ul>	<ul style="list-style-type: none"> <li>Defines the term fishing</li> <li>Identifies methods of fishing</li> <li>Draws the fishing tools</li> <li>States various ways of preserving fish</li> </ul>	Explanation Guided Discovery Discussion.	Suggests ways of catching fish and how to preserve it	Self reliance  Awareness  Appreciation	A chart with fishing activity	The sipro work book 3, pg 17
				Lit II	<ul style="list-style-type: none"> <li>Wind : Wind is moving air</li> <li>Importance of wind; For winnowing, Dries wet clothes</li> <li>Dangers of wind; Destroys crops in the garden, it breaks trees</li> <li>Activity about,               <ol style="list-style-type: none"> <li>What is wind</li> <li>State two dangers of wind</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>Defines wind</li> <li>Describes importance of wind</li> <li>Describes dangers of wind</li> <li>Answers questions</li> </ul>					Lit I thematic bk 3 pg 94
				RE	Lessons about Jesus from special messengers, Isaiah – he referred to him as the messiah. John the Baptist, he baptized Jesus in the Jordan. He lived in Jordan desert. Wore skin clothes and fed on wild honey. Matt 1-11, Matt 3:3 and 8	Explaining the meaning of messiah. Mention who prophesized Jesus" coming. Name where Jesus was baptized. Mention who baptized Jesus.	Explanation Brainstorming	Brain storming on	Obedience self respect	Picture showing	Teachers

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
6	Fri			Eng	Dialogue <ul style="list-style-type: none"> <li>All occupations are important question.</li> <li>Who is a mechanic?</li> <li>Who said that a builder is better?</li> </ul>	The learner: <ul style="list-style-type: none"> <li>Reads the dialogue</li> <li>Answers the questions about the dialogue.</li> </ul>	Whole word Phonic method Oral approach	Reading the dialogue	Fluency Articulation	Word cards	Mk Eng Bk 3
		Livelihood in our Sub county.	Challenges in Social services and their possible solution.	Maths	Place values of whole numbers. Write the place value of each digit in 53768	<ul style="list-style-type: none"> <li>Identifies place values</li> <li>Writes place value of underlined digit</li> </ul>	Discussion Question and answer	Place value chart	Accuracy Logical reasoning Awareness Identity	A chart with Different sets.	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"> <li>Reading and pronouncing the words about fishing</li> <li>Writing words and sentences</li> <li>Drawing various fishing tools such as fishing net, fishing rod, fishing basket, among others</li> </ul>	<ul style="list-style-type: none"> <li>Reads and pronounces words correctly</li> <li>Writes words and sentences</li> <li>Draws the given fishing rod, fishing tools correctly</li> </ul>	Discussion Question and answer	Drawing fishing tools	Awareness  Appreciation  Responsibility	Real objects.  A chart with fishing tools.	The sipro work book 3, page 17
				Lit II	<ul style="list-style-type: none"> <li>Defining wind</li> <li>Describing importance and dangers of wind</li> <li>Answering questions about wind</li> </ul>	<ul style="list-style-type: none"> <li>Defines wind</li> <li>Reading importance and dangers of wind</li> <li>Answers the questions</li> </ul>					Lit I bk 3 pg 94
				RE		Other messengers of God Prophet in Christianity Facts known about some prophets importance of prophets	Mentions Christian Prophets Give Simple Facts about some prophets				

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
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7	Mon	Liveliho	Challenges	Eng	A story	The learner:	Story telling	Fluency	fluency	A chart	Mk
		od in our subcounty	in social services and their possible solution		□ " People in our MUNICIPALITY" □	<ul style="list-style-type: none"> <li>Spells some words</li> <li>Reads the story</li> </ul>	Oral approach 123 technique	Reading identifying new words Answering questions.		showing the story	Eng Bk 3
		Our environment	Natural causes of changes in the environment	Maths	Values of whole numbers Write the value of 8 in 28354	<ul style="list-style-type: none"> <li>Identifies the place value</li> <li>Calculates the value of a digit</li> </ul>	Explanation Discussion Skill practice		Identification Sharing Recognition	fruits	A new MK Pri MTC ,Bk 3
				Lit I	Swamps <ul style="list-style-type: none"> <li>The water logged area with vegetation</li> <li>A swamp Is also known as wetland/marsh land</li> <li>Importance of swamps to people</li> </ul>	<ul style="list-style-type: none"> <li>Defines the term swamp</li> <li>Identifies the importance of swamps to people</li> </ul>	Explanation Discussion Whole sentence Whole word	Identifying importance.	Critical thinking Appreciation  Assertiveness  Self esteem	Flash cards	Rs The matic Literacy 1 bk 3, pg 25
				Lit II	<ul style="list-style-type: none"> <li>The sun; It is the main natural source of heat.</li> <li>Directions of rising and setting of the sun. East &amp; West</li> <li>Importance of Sunshine; provides heat, Dries harvested crops</li> <li>Dangers of much sunshine; Dries up water bodies, Dries pasture for animals</li> </ul>	<ul style="list-style-type: none"> <li>Describes direction of sun's rising &amp; setting</li> <li>Identifies importance of sunshine</li> <li>Identifies the dangers of sunshine</li> </ul>					Thematic Lit I bk 3 pg 97 Mk int sci bk 3
				RE	Sorrow and joy in life Lent (Definition) Jesus Temptation in the wilderness Activities done during lent period	Define lent Talk about Jesus temptation in wilderness	Explanation Guided discussion	Listening to stories from Bible. Demonstrating Jesus temptation	Respect Sympathy Love Faithfulness	Bible	Tr's Guide 62

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WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
7	Wed	Livelihood in our subcounty	Challenges in social services and their possible solution	Eng	Everyday tense / present simple tense. <ul style="list-style-type: none"><li>We add „s“ „es“ or „ies“ to verbs in the everyday tense with pronouns she, he , it</li><li>Examples.</li><li>He goes to school everyday □ She prefers maths to science.</li></ul>	The learner: <ul style="list-style-type: none"><li>Changes tenses from everyday tense to past tense.</li><li>Uses the words in bracket correctly</li></ul>	1,2,3 technique Oral approach Dramatization	Reading tenses Answering questions	Fluency Confidence Friendship formation Effective communication.	A chart with the tenses	Mk Precise Eng Pg 66
				Maths	Reading and showing numbers on abacus	.Writes numbers shown on abacus .Draws beads on abacus to show numbers	Discussion Skill practice	Writing drawing	Accuracy Logical thinking	Real objects	A new MK Pri MTC ,Bk 3
			Soil	Lit I	<ul style="list-style-type: none"><li>Economic activities are jobs done by people to meet their needs.</li><li>Teaching</li><li>Trading</li><li>Farming</li><li>Pottery</li><li>Among others</li></ul>	<ul style="list-style-type: none"><li>Defines the term economic activities</li><li>Mentions various occupations done by people in our municipality</li></ul>	Discussion Question and answer Explanation Whole sentence	Identifying economic activities.	Critical thinking Problem solving Evaluating facts.	Picture cards	Rs Thematic Literacy 1 bk3, pgs 35-40
			Lit II	<ul style="list-style-type: none"><li>Shadows; It is what is formed when light is blocked</li><li>Things that can form a shadow ; Houses, Trees, Books</li><li>Illustration of shadow</li><li>Components of air; Carbondioxide, Oxygen, Nitrogen</li></ul>	<ul style="list-style-type: none"><li>Defines shadow</li><li>Identifies objects that form shadows</li><li>Describes the direction of shadows with light source</li><li>Identifies components of air</li></ul>	Thematic Lit I bk pg 97					

				RE	He last supper Content of the last supper bread. This was the Holy wine Thursday That is sacrament of Holy Communion The significance of each item. B Bread- body of Jesus Wine – Blood of Jesus	Describe the content of the last supper. Explaining the significance of the last supper	Story telling Demonstration Explanation	Describing the content of the last supper Explaining the significance of the last supper	Concern Acceptance Obedience Respect	Bible Pictures of the last supper	Tr" Guide pg 62
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WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
7	Thur			Eng	Structure using always and sometimes Examples I always eat fish We sometimes fry Irish potatoes	The learner: • Gives sentences using always and sometimes • Uses always and sometimes in sentences.	Oral approach Whole word Eclectic method	Reading words. Spelling words Constructing sentences	Fluency Confidence Articulation	Flash cards	Mk Preci se Eng Pg 67
				Maths	Writing numbers in words Write "7682" in words	• Identifies the place values • Writes proper spelling	Disusion Question and answer	Spelling writing	Accuracy Creating thinking Evaluating facts.	Pencils Coins Bottle tops	A new MK Pri MTC _Bk 3
				Lit I	• Writing words and sentences correctly • Reading and spells the words • Matching people to their occupations correctly	• Writes various words and sentences correctly • Reads and spells the words • Matches people to their occupations	Experimentatio n Whole word	Matching	Appreciation  Sharing	Soil Lump  Beaker  Water	The sipro bk , pgs 35- 40

				Lit II	<ul style="list-style-type: none"> <li>Defining shadow</li> <li>Identifying objects that form shadows</li> <li>Drawing shadows and source of light</li> <li>Identifying components of air</li> </ul>	<ul style="list-style-type: none"> <li>Reads words</li> <li>Names parts of the diagram</li> <li>Spells words</li> <li>Writes correct spellings</li> </ul>	observation	drawing			Thematic Lit I bk 3 pg 97
				RE	Events of the good Friday It is when Jesus was crucified on Gologtha Hill.) Place of skulls) Simon of Cyrene helped Jesus lift the	Name the place where Jesus was crucified. Explain what happened on Friday	Demonstration Explanation Illustration Story telling	Interesting to the story of crucifixion	Sympathy Concern Sharing	Bible	Tr's Guide pg 62
					cross (Joseph of Almathea buried Jesus , etc						

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
7	Fri			Eng	Conjunctions □ The use of ..... ....but..... But is used when two contrasting statements are used to refer to a subject or two different subjects eg. John is a boy but Josn is a girl My bag is red but your bag is blue □	The learner: □ Reads the sentences □ Joins the sentences using .....but....	Oral approach Integrated approach	Using the „but“ in sentences	Effective Communication  Fluency	Real objects Eg Sugar, books	Mk Precise Eng Pg 104

				Maths	Writing numbers in figures Write "ten thousand four" in figures	<ul style="list-style-type: none"> <li>Identifies major place values</li> <li>Writes accurate figures</li> </ul>	Disusion Question and answer	Spelling writing	Accuracy Logical thinking Confidence	Counters	A new MK Pri MTC Bk 3
				Lit I	<ul style="list-style-type: none"> <li>Social services are activities the government provides to people for a better living</li> <li>Education</li> <li>Security</li> <li>Transport</li> <li>Communication</li> </ul>	<ul style="list-style-type: none"> <li>Defines the term social services</li> <li>Identifies various examples of social services</li> </ul>					Rs The mati c Liter acy 1 bk 3, pg 35
				Lit II	<ul style="list-style-type: none"> <li>Diagram to show composition of air</li> <li>Description of air composition in percentages N=78% O<sub>2</sub>=21% C<sub>2</sub>O= 0.03%</li> <li>Examples of rare gases; Neon, Xenon, Krypton, Argon</li> </ul>	<ul style="list-style-type: none"> <li>Draws the diagram showing percentage of air</li> <li>Describes percentages of each component.</li> <li>Identifies examples of rare gases</li> </ul>					The mati c bk 3 pg 91
				RE	The 4 revealed books The revealed books and prophet who received them Zabur – dauda Tauret – Musa Quran – Mohammed Injil - Isa	Identifying 4 revealed books Naming prophets who received the revealed books	Story telling Brain storming	Reading names of 4 revealed books. Naming the prophets who received the revealed books	Concern self awareness Appreciation	Quran other revealed books	Tr's Guide Pg 62



WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
8	Mon	Livelihood in our municipality	Social services and their importance	Eng	The use of ...and... Some auxiliaries change to plural form e.g is to are, can to could, will to should etc. Bob and Andrew are smart boys.	The learner: <input type="checkbox"/> Reads the sentences <input type="checkbox"/> Joins the given sentences using .....and....	Oral approach 1,2,3 technique integrated approach Recitation	Making sentences with and	Fluency Articulation Confidence	Sentence strips	Mk precise Eng Pg 105
			Natural causes of changes in the environment	Maths	<u>Expanding numbers</u> Expand 543 using place values Expand 2367 using values	<ul style="list-style-type: none"> <li>Identifies place values</li> <li>Expands correctly</li> </ul>	Skill practice Discussion	Valuing Expanding	Accuracy Awareness Sharing	A chart showing a venn diagram.	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"> <li>Reading and pronouncing the words about social services</li> <li>Spelling the words correctly</li> <li>Writing words and sentences neatly</li> </ul>	<ul style="list-style-type: none"> <li>Reads and pronounces the words.</li> <li>Spells the words correctly</li> <li>Writes words and sentences</li> </ul>	Discussion Whole sentence	Drawing Defining terms	Drawing  Critical thinking		Rs The matric Literacy 1 bk 3, pg 8

				Lit II	<ul style="list-style-type: none"> <li>Drawing diagram for air percentages</li> <li>Describing percentages of components</li> <li>Identifying rare gases</li> <li>Answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Draws the diagram showing compositions □</li> <li>Reads words</li> <li>Identifying rare gases</li> <li>Answering questions</li> </ul>		Drawing		A chart with air components.	
				RE	The appearance of Jesus to the Apostles. Thomas doubted the resurrection of Jesus. Easter Sunday Jesus rose from the dead	Name the apostle who doubted the resurrection of Jesus. Explain the events of Easter Sunday.	Demonstration Story telling Explanation	Naming the Apostle who doubted the resurrection of Jesus	Concern Love Appreciation	Teacher's Guide Bible	Tr's Guide pg 62

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
8	Tue	Our environment in our Sub county	Natural causes of changes in the environment	Eng	<p>The use of ..... because</p> <p>It is used to show the reason for doing something.</p> <p>Examples.</p> <p>Annet was sick.</p> <p>Annet did not go to school.</p> <p>Annet did not go to school because she was sick.</p>	<p>The learner:</p> <ul style="list-style-type: none"> <li>Explains the use of ..... because...</li> <li>Joins sentences using .....because.....</li> </ul>	Oral approach Question and answer.	Forming sentences with bcause.	Fluency Confidence Critical thinking	Word cards Sentences Stripes	Mk precise English Pg 107
				Maths	<p><u>Finding the expanded number</u></p> <p>Write in short</p> <p>3000+200+6</p>	<p>Arranges vertically.</p> <p>Finds the sum.</p>	Discussion Skill practice Question and answer.	Arranging Adding	Critical thinking Problem solving Sharing.	Real objects	A new MK Pri MTC .Bk 3

				Lit I	<ul style="list-style-type: none"> <li>Education services</li> <li>The process of imparting knowledge, skills and judgments.</li> <li>Level of education</li> <li>People who provide education</li> <li>The value of education</li> </ul>	<ul style="list-style-type: none"> <li>Defines the term education</li> <li>Writes various abbreviations in full</li> <li>Identifies the level of education</li> </ul>	Obervation Discussion Brain storming	Sharing experience	Observation  Critical thinking  Appreciation.		Rs The mati c Liter acy 1 bk 3, pg 36
				Lit II	<ul style="list-style-type: none"> <li>Properties of air; Air has weight, Air occupies space</li> <li>Experiments to show properties of air</li> <li>Diagrams to show properties of air</li> </ul>	<ul style="list-style-type: none"> <li>Identifies properties of air</li> <li>Performs the exp't to show properties of air</li> <li>Describes the properties of air</li> </ul>		Drawing Blowing air in balloons		Baloons Water Paper boards	Mk int bk sci bk 3 pg 55

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
8	Wed	Our environment in our subcounty	Natural causes of changes in the environment	Eng	The use of....so... Examples She was sick. She went to the matron. She was sick, so she went to the matron	The learner: □ Joins the sentences using...so....appropriately.	Whole word Whole sentence	Reading words. Giving meaning to some words constructing sentences with so	Fluency Critical thinking Articulation	Word cards Sentences Cards Jigsaws	Mk preci se Eng
				Maths	Basic roman numeral I -1 V -5 X -10 L -50 etc	<ul style="list-style-type: none"> <li>Identifies basic roman numerals</li> <li>Forms other roman numerals.</li> </ul>	Explanation Discussion demonstration	Adding Subtracting Matching	Accuracy Critical thinking Problem solving	Flash cards	A new MK Pri MTC ,Bk 3

				Lit I <ul style="list-style-type: none"> <li>• Reading and writing words and sentences.</li> <li>• Spelling various words such as education, knowledge, skills, among others.</li> </ul>	<ul style="list-style-type: none"> <li>• Reads and writes words and sentences</li> <li>• Spells the words correctly</li> </ul>	Observation Discussion Whole word		Problem Solving Copying with stress Responsibility	Environment	Rs The m a t i c L i t e r a c y 1 b k 3 p g 9
				Lit II <ul style="list-style-type: none"> <li>• Identifying properties of air</li> <li>• Drawing the experiment to show properties of air</li> <li>• Naming parts of the diagrams</li> </ul>	<ul style="list-style-type: none"> <li>• Reads properties of air</li> <li>• Draws the experiments</li> <li>• Answers questions</li> </ul>		drawing			Mk int bk 3 pg 55

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
8.	Thur	Livelihood in	Social services and	Eng	The use of ...when.. When is used to	The learner: □ Gives examples	Whole sentence	Formulating questions	Fluency Confidence	Sentences Stripes	Precise
		our municipality	their importance		denote a point of time when an action took place. Eg John met a mad man. John was coming from school.	□ of sentences using ...when... □ Joins the sentences using....when...	Question and answer	with the structure Using when perfectly	Critical thinking		Pg 111
				Maths	Changing hindu Arabic to romans Convert 12 to romans	<ul style="list-style-type: none"> <li>• Expands the number</li> <li>• Identifies romans of the values</li> </ul>	Discussion Explanation Skill practice	Expanding numbers	Critical thinking Problem solving	Counters	A new MK Pri MTC ,Bk 3

				Lit I <ul style="list-style-type: none"> <li>Security services</li> <li>Deals with protection of the people and their property</li> <li>Security organs</li> <li>Types of police sections</li> </ul>	<ul style="list-style-type: none"> <li>States various people who keep peace and security in our community</li> <li>Identifies various security organs.</li> <li>Mentions different police sections</li> </ul>	Brain storming Observation	Identifying security organs	Critical thinking Observation Appreciation	Local Environment	Rs The mati c Liter acy 1 bk 3, pgs 38-39
				Lit II <ul style="list-style-type: none"> <li>Revision of covered work</li> <li>1) What is air?</li> <li>2) Which gas has the highest percentage</li> <li>3) What is a water cycle</li> <li>4) Name any 2 processes involved in the water cycle</li> </ul>	<ul style="list-style-type: none"> <li>Answers questions</li> <li></li> </ul>				Books and pens	Teach ers collect ion

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
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8	Fri			Eng	The use of ....both... It is used to show something that is common about one subject or two different subjects. Eg Peter is a bright boy. Alex is also bright. Both Peter and Alex are bright boys.	The learner: <input type="checkbox"/> Reads the sentences <input type="checkbox"/> Joins sentences using both.....	Oral approach Whole sentence Question and answer	Constructing sentences with both.	Critical thinking Decision making Problem solving	Sentence Stripes School environment	Teacher's Collection
				Lit I	<ul style="list-style-type: none"> <li>Reading and pronouncing the words correctly</li> <li>Spelling various words.</li> <li>Drawing various people who keep peace and security in our community like police</li> </ul>	<ul style="list-style-type: none"> <li>Reads and pronounces words</li> <li>Spells the words correctly</li> <li>Draws various people that help to keep peace and security</li> </ul>	Observation Discussion Brain storming	Identifying possible ways of managing security. Defining given terms	Observation  Logical reasoning  Appreciation	Local environment	Rs Thematic Literacy bk 3, 38-39
				Lit II	<ul style="list-style-type: none"> <li>Answering questions</li> <li>Reading questions</li> </ul>	<ul style="list-style-type: none"> <li>Reads words</li> <li>Writes correct spellings</li> <li>Answers written qtns</li> </ul>					Teacher's collection

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
9	Mon	Environment and weather in our Sub county	Changes in the environment through human activities	Eng	Using....both.... Example 1, The day was sunny. The day was windy. The day was both sunny and windy.	The learner: <ul style="list-style-type: none"> <li>Reads the sentences.</li> <li>Uses both in the middle of the sentence.</li> </ul>	Oral approach 1,2,3 technique  Recitation	Making sentences with both	Fluency Articulation Confidence Leadership	A chart with sentences of both	Precise pg 104
					2, Peter is lazy. Peter is dull Peter is both lazy and dull.						

			Water	Lit I **	<ul style="list-style-type: none"> <li>Tribes and clans</li> <li>Different people(tribes) in our Municipality</li> <li>Baganda</li> <li>Banyankole</li> <li>Bakiga</li> <li>Acholi (Among others)</li> </ul>	<ul style="list-style-type: none"> <li>Defines a clan and a tribe.</li> <li>Lists various people in our municipality</li> </ul>	Observation Discussion Question and answer	Observing pictures Listening to stories.	Observation Appreciation Care	School environment	The sipro work bk 3, pgs 21-22
				Lit II	<ul style="list-style-type: none"> <li>Clouds(Types)</li> <li>Cirrus clouds</li> <li>Cumulus clouds</li> <li>Stratus clouds</li> <li>Nimbus clouds</li> <li>Activity: which clouds bring rain?</li> </ul>	<ul style="list-style-type: none"> <li>Identifies types of clouds</li> <li>Describes the types of clouds</li> <li>Answers oral qtns</li> </ul>					Them atic Lit 1 bk 3 pg 98

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
9	Tue	Environment and weather in our sub county	Air and the sun.	Eng	Conversation ( Naiga and Kabale )	The learner: <ul style="list-style-type: none"> <li>Reads the conversation</li> <li>Recites the conversation</li> </ul>	Oral approach Question and answer Guided discovery	Reading given dialogue	Fluency Articulation	Flash cards Riddles	Teacher's Collection .
				Lit I**	<ul style="list-style-type: none"> <li>Reading various words like clan, tribe, particular, society, among others.</li> <li>People in our Municipality</li> </ul>	<ul style="list-style-type: none"> <li>Reading and spelling the words.</li> <li>Writing short stories about various people.</li> <li>Drawing people in our school and municipality</li> </ul>	Illustration Observation Question and answer Discussion Guides discovery Question and	Observing clouds from	Observation Caring Effective communication	School environment weather chart	The sipro work bk3, pgs 21-22

				Lit II	<ul style="list-style-type: none"> <li>Identifying types of clouds</li> <li>Describing types of clouds</li> </ul> Answering written questions	<ul style="list-style-type: none"> <li>Reads words</li> <li>Spells words of types of clouds</li> <li>Answers written questions</li> </ul>	answer	outside				Thematic Lit 1 bk 3 pg 98

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
9	Wed	Livelihood in our Municipality	Social services and their importance	Eng	Conversation (Naiga and Kabbale)	The learner: <ul style="list-style-type: none"> <li>Reads the conversation</li> <li>Answers the questions about the conversation.</li> </ul>	Oral approach Question and answer Integrated approach	Responding to questions Reading the dialogue.	Fluency Audibility Effective communication	Word cards Sentences words	Mk Eng Bk 3
		Environment and weather in our Sub county	Air and the sun	Lit I	<ul style="list-style-type: none"> <li>Ethnic groups</li> <li>An ethnic group is a group of people who share the same origin</li> <li>Ethnic groups in Uganda               <ol style="list-style-type: none"> <li>Bantu</li> <li>Nilotics</li> <li>Hamites</li> <li>Nilo-hamites</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>Defines the term ethnic group.</li> <li>Identifies various ethnic groups in Uganda.</li> <li>States the biggest ethnic group in Uganda</li> </ul>	Whole word Syllabic method Guided discovery Question and answer. Experimental	Listening to teacher	Accuracy Fluency Critical thinking Observation Creative	A chart with ethnic groups	The sipro work book 3, pg 20



				Lit II	<ul style="list-style-type: none"> <li>Weather: The state of atmosphere for a short time Elements of weather; Clouds, Sunshine, wind</li> <li>Types of weather Windy Cloudy Rainy Sunny</li> </ul>	<ul style="list-style-type: none"> <li>Defines weather</li> <li>State</li> </ul>			thinking Sharing.		Thematic Lit 1 bk 3 pg 79

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
9	Thur	Environment and weather in our sub county	Air and the sun.	Eng	Story " The trader" □	The learner: <ul style="list-style-type: none"> <li>Reads the story</li> <li>Interpretes the story</li> </ul>	123 technique Oral approach Recitation	Reciting the poem as class, groups and individuals Answering oral questions	Effective communication  Confidence  Social awareness	A chart showing the poem.	Trs bks pg 29-30
				Lit I	<ul style="list-style-type: none"> <li>Reading and spelling various words</li> <li>Writing words and sentences about ethnic groups in Uganda.</li> </ul>	<ul style="list-style-type: none"> <li>Reading and pronouncing the words.</li> <li>Writes words and sentences correctly</li> </ul>	Observation Explanation Discussion	Drawing elements of weather	Effective communication  Observation  Skill	A chart showing elements of weather	The sipro work bk 3, pg 20
				Lit II	<ul style="list-style-type: none"> <li>Defining weather</li> <li>Identifying elements of weather</li> <li>Describing types of weather</li> </ul>	<ul style="list-style-type: none"> <li>Spells words</li> <li>Draws types of weather</li> <li>Answers questions</li> </ul>			Caring Empathy.		Thematicbk 3 pg 79

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WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
10	Mon	Livelihood in our municipality	Challenges in social services and their solutions	Eng	Dialogue “During holidays”	The learner: • Reads the dialogue • Acts the dialogue	Oral approach Oral sentence Oral word	Reading and acting the dialogue	Articulation  Fluency  Confidence	Word cards Riddles Models	Trs Collection
				Lit I	<ul style="list-style-type: none"> <li>Writing words and sentences.</li> <li>Writing the story of kintu correctly</li> <li>Drawing various pictures like Kintu and his cow</li> </ul>	<ul style="list-style-type: none"> <li>Writes words and sentences</li> <li>Writes the story of kintu correctly</li> <li>Draws the picture of Kintu and his cow</li> </ul>	Observation Discussion Brain storming	Reading the story Drawing pictures	Critical thinking  Decision making Love Sharing Appreciation	Story books	The sipro work bk 3, pgs 24-25
				Lit II	<ul style="list-style-type: none"> <li>Drawing types of weather</li> <li>Identifying weather instruments</li> <li>Matching weather instruments and elements of weather</li> </ul>	<ul style="list-style-type: none"> <li>Reads types of weather</li> <li>Describes the types of weathers</li> <li>Spells the words</li> </ul>					Mk int. sci bk 3 pg 61

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
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WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
10	Wed	Livelihood in our municipality	Challenges in social services and their solutions	Eng	The Peom □ " Soil" □	The learner: • Reads the poem • Recites the poem • Interpretes the poem	Oral approach Question and answer	Formulating questions with the structure Answering questions	Critical thinking Evaluating facts	Sentence stripes	ABS The mati c bk
				Maths	Revision work	□ Answers questions □	Illustration Question and answer Group of work	Completing tables. Solving word problems Multiplying by 8	Critical thinking Problem solving Sharing Logical reasoning Mental developm ent	Multiplication tables Flash cards	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"> <li>Writing words and sentences about migration</li> <li>Drawing pictures of people and their property like house hold and animals</li> </ul>	<ul style="list-style-type: none"> <li>Spells and pronounces the words correctly</li> <li>Writes words and sentences accordingly</li> <li>Draws various pictures</li> </ul>	Discussion Guided discovery Observation	Drawing and shading	Creative thinking  Self Awareness  Care	colours	Rs The mati c Literacy 1 bk 3
				Lit II	<ul style="list-style-type: none"> <li>Reading questions</li> <li>Answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Reads words and questions</li> <li>Answers the questions in exercise books</li> <li>Spells the words correctly</li> </ul>					


WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
10	Thur	Our environment	Soil	Eng	Peom " Soil"	The learner: <ul style="list-style-type: none"> <li>Recites the poem again</li> <li>Answers questions about the poem</li> </ul>	Recitation Oral approach 1,2,3 technique	Reciting the poem Identifying new words Answering Oral and written question about the rhyme	Fluency Confidence Audibility	A chart with the poem	Rs The matric bk
				Maths	Reciting table 9 1x9=9 2x9=18 3x9=---- etc	<input type="checkbox"/> Counts the straws <input type="checkbox"/>	Illustration Question and answer	Completing tables Solving word problems Multiplying by 9	Logical reasoning Problem solving Mental development	Counters Multiplication table	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"> <li>Ethnic groups</li> <li>A table showing ethnic groups that came to Uganda.(Group, Homeland, Tribes, and Language)</li> </ul>	<ul style="list-style-type: none"> <li>Identifies ethnic groups in Uganda</li> <li>Draws and completes the table</li> </ul>	Observation demonstration			A chart with water cycle	The sipro WK bk 3, pg 20

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WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
11	Wed	Our environment and weather	Water	Eng	□ Anna’s timetable for the month of March	The learner: • Reads the words in the table • Interpretes the timetable.	Whole word Look and say Discussion	Interpreting time tables	Fluency Logical Reasoning Articulation	Word cards Sentences Stripes	Trs Colle ction .
				Maths	Revision work work	□ Answers set questions □	Demonstration Discussion	Drawing sets Recording sets Identifying sets	Neatness Accuracy Identiyiing	Real objects Flash card	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"><li>• People’s culture</li><li>• Culture is the way people live and behave in a particular society.</li><li>• Example of things that show culture</li><li>• Naming children</li><li>• Marriage</li><li>• Dressing</li><li>• Entertainment</li><li>• Circumcision</li><li>• Worshipping</li></ul>	<ul style="list-style-type: none"><li>• Defines the term culture</li><li>• Mentions various things that show different culture</li></ul>	Eclectic method	Writing the different names	Cooperating	A chart Showing cultural practices	Rs The mati c 1 bk 3, pgs 144- 145
				Lit II	<ul style="list-style-type: none"><li>• Water sources: Rain, Rivers, Lakes, Streams</li><li>• Poperties of water; water exerts pressure, water finds its own level</li><li>• Activity about water</li><li>1) Name one source of water</li><li>2) Give property of water</li></ul>	<ul style="list-style-type: none"><li>• Identifies sources of water</li><li>• States properties of water</li><li>• Mentions the uses of water to people</li></ul>		Acting some cultural practices	Sharing  Appreciation		
											Them atic cirricul um bk3 pg

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
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11	Thur			Eng	Anna's timetable for the month of March	The learner: • Interpretes the time table • Answers the questions about the table.	Whole word Look and say Discussion	Answering questions	Fluency Logical Reasoning Articulation	Word cards Sentences Stripes	Trs Colle ction .
						□					
				Lit I	<ul style="list-style-type: none"> <li>Reading and spelling the words about culture</li> <li>Writing words and sentences</li> <li>Drawing pictures about various cultural activities like entertainment</li> </ul>	<ul style="list-style-type: none"> <li>Reads and spells various words.</li> <li>Writes words and sentences correctly.</li> <li>Draws various pictures about culture.</li> </ul>	Eclectic method	Drawing different cultural practices	Cooperating  Sharing  Appreciation	A chart with different uses of water	Rs The mati c Liter acy 1 bk 3, pg 147
				Lit II	<ul style="list-style-type: none"> <li>Stating water sources</li> <li>Stating the properties of water</li> <li>Identifying ways of keeping water safe</li> <li>Mentioning the uses of water to people</li> </ul>	<ul style="list-style-type: none"> <li>Spells words</li> <li>Answers questions about water</li> <li>Draws different uses of water to people</li> </ul>					

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
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[illegible]

[illegible]

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
12	Tue	Environment and weather	Water	Eng	Rhyme about water	The learner: <ul style="list-style-type: none"> <li>• Reads and recites the rhyme</li> <li>• Answers both oral and written questions about the rhyme.</li> </ul>	Whole word Look and say Discussion	Reciting the rhyme	Fluency Logical Reasoning Articulation	Word cards Sentences Stripes	Mk Eng Bk 3
				Maths	Reading / writing	□ Counts the sets objects. □	Demonstration Discussion	Drawing sets Recording sets Identifying sets	Neatness Accuracy Identifying	Real objects Flash card	A new MK Pri MTC ,Bk 3
				Lit I	<ul style="list-style-type: none"> <li>• Cultural beliefs and customs.</li> <li>• Worshipping</li> <li>• Names of God in different tribes.</li> <li>• Some local gods in Buganda culture such as Musisi, Musoke, Walumbe, among others.</li> </ul>	<ul style="list-style-type: none"> <li>• Mentions various places of worship.</li> <li>• States names of God in different tribes,</li> <li>• Identifies some local gods in Buganda culture</li> </ul>	Eclectic method	Identifying different names of God according to tribes.	Cooperating  Sharing  Appreciation		The sipro work bk 3, pg 21

				Lit II	<ul style="list-style-type: none"> <li>Domestic uses of water eg cooking, drinking, mopping, watering crops, washing utensils.</li> <li>Other uses of water e.g irrigation, generation of H.E.P</li> <li>Ways how water sources are made dirty; washing from water sources, dumping rubbish in water sources, grazing animals from water sources, bathing in water sources e.t.c</li> </ul>	<ul style="list-style-type: none"> <li>Identifies the uses of water to people</li> <li>States ways how water sources are made dirty</li> <li>Describes other uses of water</li> </ul>				A chart showing different uses of water	Thematic Literature 1 book 3 pg 107

WK	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional Materials	Ref
12	Wed - Fri	Environment and weather	Water	Eng	Revision of the previous work	The learner: <input type="checkbox"/> Revises with teacher the previous work.	Whole word Look and say Discussion	Answering questions	Fluency Logical Reasoning Articulation	Word cards Sentences Stripes	Trs collection .
						<input type="checkbox"/>					
				Lit I	<ul style="list-style-type: none"> <li>Reading and spelling of various words.</li> <li>Writing words and sentences</li> <li>Drawing various places of worship like church and mosque</li> </ul>	<ul style="list-style-type: none"> <li>Reads and spells the words</li> <li>Writes words and sentences correctly</li> <li>Draws various places of worship</li> </ul>	Eclectic method	Drawing worshipping places	Cooperating Sharing Appreciation	A chart showing worshipping places.	The sipro work bk3, pg 9



				Lit II	<ul style="list-style-type: none"><li>• Stating the uses of water to people</li><li>• Identifying ways how water sources are made dirty</li><li>• Answering questions</li></ul>	<ul style="list-style-type: none"><li>• Reads words</li><li>• Spells correct words in uses of water</li><li>• Answer questions</li></ul>					Thematic Literature I bk pg 107

